No. of Printed Pages: 8

G 0 Register Number U

Language - Part II - ENGLISH

Time	Allowed	:	3.00	Hours]

[Maximum Marks: 100

Instructions:

- Check the question paper for fairness of printing. If there is any lack of (1)fairness, inform the Hall Supervisor immediately.
- Use Blue or Black ink to write and underline. (2)

PART - I

Note:

Answer all the questions. (i)

14x1=14

6511

(ii) Choose the most appropriate answer from the given four alternatives and write the option code and the corresponding answer.

Choose the appropriate synonym for the italicised words.

- How he loved to tear the food that way, scraping his beak now and again to Whet it.
 - dull (a)
- bright
- (c) sharpen (d)
- 2. The owner of the tea shop, now over sixty, a little rustic appearance.
 - (a) typical
- (b) soft
- shabby
- (d) neat
- India's disabled are deprived by attitudinal barriers as they continue to grapple 3. with the challenges of access, acceptance and inclusion.
 - (a) calm
- (b) fight
- (c) anger

Choose the appropriate antonym for the italicised words.

- We can now look forward to a more inclusive way of learning, instead of the cloistered existence that most differently-abled learners had to face in the past.
 - (a) opened
- (b)
 - enclosed (c) revealed
- suppressed
- 5. He forgot all about his ruler and how cranky he was.
 - Unique
- (b) Known
- Peculiar
- (d) Strange
- Navika Sagar Parikrama was a project undertaken in consonance with the National 6. policy to empower women to attain their full potential.
 - disagreement (b)
- actions
- opinions
- agreement

[Turn over

6511				this titl	2					
7.	Cho	ose the correc	t plura	al form of T	urnitu	ıre'	from the foll	owing		
	(a)	furnitures	(b)	furniturs	(c)	furniture	(d)	furnituries	
8.	For	m a derivative	by ado	ding the rig	ht pre	fix 1	to the word 'o	bedien	ť.	
	(a)	im	(b)	dis	(c)	un	(d)	in	
9.	Cho	ose the correc	t expa	nsion of the	abbr	evia	tion ATM :			
	(a) (b) (c) (d)	Automatic To Automated To Automized To Automobile To	`eller 1 eller M	Machine Machine						
10.	Con	nplete the follow.	owing	sentence w	ith th	e n	nost appropri	ate ph	rasal verb given	
	The	y preferred to	put yo	u to	a	far	m or at the n	nills.		
	(a)	Work out	(b)	Work in	(c)	Work on	(d)	Work down	
11.	Cho		ole opt	ion to pair	it with	ı th	e word 'unde	er' to fo	orm a compound	ı
	(a)	World	(b)	Water	6	c)	Store	(d)	Room	
12.	Fill	in the blanks	with th	ne most app	oropria	ite j	preposition gi	ven be	low:	
	The	horse jumped		the f	ence.					
	(a)	across	(b)	on	(c) ်	over	(d)	beyond	
13.		plete the follo	owing	sentence u	sing t	he	most approp	riate to	ense form of the	e.
	If I v	were a bird, I		around	l the v	vorl	d.	let	The state of the s	
	(a) (c)	would have fl	own		an alle	voul an	d fly fly	;ne	bina .	2.6,
14.	Cho	ose the most a	pprop	riate linker	from	the	given four a	lternat	ives.	35
	-			he was hap						
	(a)	As	(b)	Though	37 (c)	But	(d)	When	

PART - II SECTION - 1

Answer any three of the following questions in a sentence or two.

3x2=6

6511

- 15. Did the mother bird offer any food to the young bird?
- 16. Who mentored the crew?
- 17. Where was Nagen uncle's shop?
- 18. How does Kim help Alisha?

SECTION - 2

Read the following sets of poetic lines and answer any three of the following :

19. "And now, if you will set us to our task,

3x2=6

- We will serve you four and twenty hours a day!"

 (a) Who does the pronoun 'you' refer to here?
- (b) Whose task is referred to as 'our task' here?
- 20. "Strong is she in her faith and beliefs.

Persistence is the key to everything," says she.

- (a) What is she strong about?
- (b) How does she deal with the adversities in life?
- 21. The summer of life she's ready to see in spring. She says, "spring will come again, my dear Let me care for the ones who're near."
 - (a) How does she take life?
 - (b) What does she mean by "spring will come again?"
- 22. Not hurrying to, nor turning from the goal; Not mourning for the things that disappear.
 - (a) Why do you think the poet is not in a hurry?
 - (b) What should one not mourn for ?

SECTION - 3

Answer any three of the following:

3x2=6

- 23. Rewrite the following sentence in other voice.

 Mala will write a letter.
- 24. Change into indirect speech. Guna said, "This is my watch"
- 25. Punctuate the following sentence.
 then bring them here ariel said prospero
- 26. Combine the following into compound sentence.

 He reached the station. He missed the train.

[Turn over

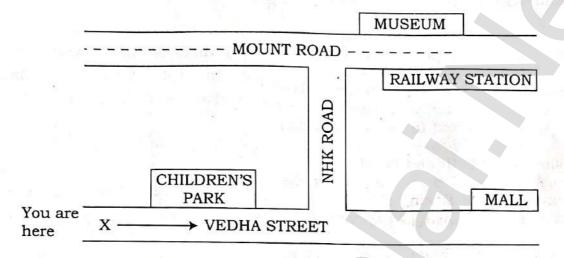
- 27. Rearrange the words in the correct order to make meaningful sentences.
 - (a) If/study/marks/a/you/will/well/good/get
 - (b) there/often/with/problems/mobile phones/a/are/lot of

SECTION - 4

Answer the following question:

1x2=2

28. You are near the market. A stranger asks you to direct him to the Museum. Give instructions to help him.



PART - III SECTION - 1

Answer any two of the following in a paragraph.

2x5=10

- 29. Describe the struggles underwent by the young seagull to overcome its fear of flying.
- 30. What are the factors responsible for the All-Women Indian Navy crew to carry out their expedition?
- 31. Give a brief character sketch of Sasanka Sanyal.
- 32. Give an account of the last day of Mr. Hamel in school.

SECTION - 2

Answer any two of the following:

2x5=10

- 33. How are today's women portrayed by the poet ?
- 34. Describe how the journey of life should be according to the poet.

35. Read the following stanza and answer the questions given below:

Let me but live my life from year to year,

With forward face and unreluctant soul;

Not hurrying to, nor turning from the goal;

Not mourning for the things that disappear

- (a) Identify the rhyming scheme.
- (b) What kind of a life does the poet want to lead?
- (c) Whom does the word 'me' refer to?
- (d) Why do you think the poet is not in a hurry?
- 36. Paraphrase the following stanza.

She's a lioness; don't mess with her.

She'll not spare you if you're a prankster.

Don't ever try to saw her pride, her self-respect.

She knows how to thaw you, saw you - so beware.

SECTION - 3

Answer any one of the following:

1x5=5

- 37. Rearrange the following sentences in coherent order.
 - (i) Prospero and his daughter Miranda came to the Island.
 - (ii) Prospero had released many good spirits.
 - (iii) There was an island in the sea.
 - (iv) Ariel was the chief of all spirits.
 - (v) They lived in a cave made out of a rock.
- 38. Read the following passage and answer the questions that follow.

"Twelve years ago, Miranda", continued Prospero, "I was Duke of Milan, and you were a princess, and my only heir. I had a younger brother, whose name was Antonio, to whom I trusted everything; My brother Antonio being thus in possession of my power, began to think himself the duke indeed.

The opportunity I gave him of making himself popular among my subjects awakened in his bad nature a proud ambition to deprive me of my dukedom: this he soon effected with the aid of the King of Naples, a powerful prince, who was my enemy."

Questions:

- (a) Who was Prospero?
- (b) What was his daughter's name?
- (c) Who was his younger brother?
- (d) What is meant by 'deprive'?
- (e) Who was the enemy of Prospero?

Turn over

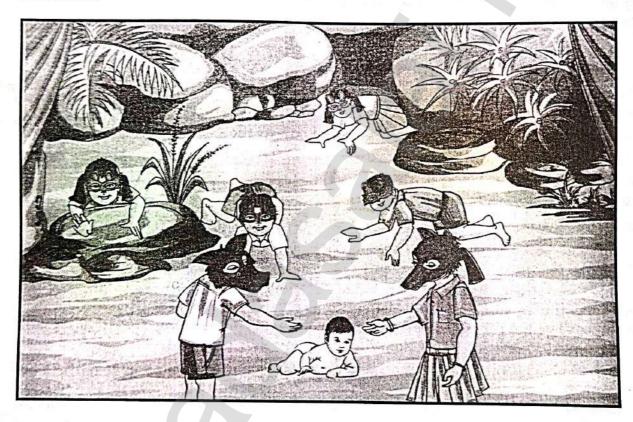
SECTION - 4

6

Answer any four of the following:

4x5=20

- 39. Gorgeous and colourful dresses Attractive prices All types Men's wear Kid's wear buy one get one Aadi offer Mega sale No. 5, North Usmaan Road, T. Nagar.
 - Prepare an attractive advertisement using the hints given above.
- 40. Write a letter to an editor of a newspaper highlighting the noise pollution of your area.
- **41.** You are Kamalesh/Kaviya. Head of Cultural Club in your school. Your school is participating in the inter-school dance competition next month. Write a notice to the students inviting them to participate.
- **42.** Look at the following picture and express your views on it in a paragraph of five sentences.



43. Make notes or write a summary of the following passage.

Family is where we all belong to and from where our identity comes from. A person is valued based on his family and upbringing. Family is a bond, a long lasting relationship that holds a bond with each other. There are many values that one has to learn to get the family bonding in the right manner. Bonding does not happen overnight. It forms with every second, every minute that you spend with your loved ones. The understanding, the acceptance, the belonging and the security all enclosed together is how a family bond is formed.

6511

A close family bond is like a safe harbour, where we feel secure and where we trust that we have someone always there to whom we could turn to when we need them most. It is through a family that we learn the values of love, trust, hope, belief, cultures, morals, traditions and every little matter that concerns to us. A strong foundation for any individual comes from being with the supportive family.

- 44. Identify the errors in the following sentences and rewrite them correctly.
 - (a) She bake the cake.
 - (b) I prefer coffee than tea.
 - (c) One of the students are affected by corona.
 - (d) This is the pen where I lost.
 - (e) She is beautiful. Is she?

SECTION - 5

45. Quote from memory.

1x5=5

A woman is beauty
to see in spring.

PART - IV

46. Write a paragraph of about 150 words by developing the following hints.

2x8=16

(a) Froze in horror - zigzag left - fruit - streamed Lakshmi's enthusiasm - whizzing off - Mrs. Krishnan groaned - this commotion - snored on - beautiful painting - Mrs. Jhunjhunwala the art critic - clear instructions - ridiculously - frantic days - Aravind confessed - monastery compared - sunset at Marina beach.

OR

(b) Only inhabitants - beautiful young lady - made out of rock - released good spirits - named Prospero - witch Sycorax - imprisoned - Ariel was the chief - tormenting monster - Caliban was employed - violent storm - command the winds - dreadful storm - sad distress - dashed to pieces - ship receive - ignorant - remember a time - three - years of age - Antonio carried - Miranda hung upon - impostor - King of Naples - remember the troubles past - forgiveness - restored dukedom.

[Turn over

47. (a) Read the following paragraph and answer the questions given below.

The Olympic Games began in Greece about three thousand years ago. All wars stopped for the Olympics in those days. The discus and the Pentathlon began in these early Olympic Games. In 394, the Romans stopped the Greek Olympic Games, because they didn't like them. In 1896, a Frenchman - Pierre de Coubertin began the Olympic Games again. These days the Olympic Games usually happen every four years. But how did the Paralympics for disabled begin ? In the 1940s Sir Ludwig Guttmann was a doctor at the Stoke Mandeville hospital in England. At the hospital there were many disabled soldiers from World War II and Guttmann wanted these soldiers to get better by doing sports.

Ouestions:

- (i) Where did the Olympic Games begin?
- (ii) Why did the Romans stop the Olympic Games?
- (iii) How did the Paralympic for disabled begin?
- (iv) Who was Sir Ludwig Guttmann?

OR

(b) Read the following poem and answer the questions given below:

Summer comes in a blaze of heat With sunny smiles and dusty feet

Then seasons change to muddy roads Monsoons and mangoes leapfrogs and toads

Spring is pretty but short and sweet When you can smell the grass from your garden seat

Autumn is English in red, yellow and brown Autumn is Indian whenever leaves fall down.

Questions:

- (i) How does the poet describe the spring season?
- (ii) Which line tells you that the garden is fresh?
- (iii) Does the poet welcome the summer? How do you know?
- (iv) How is autumn in India?